



FAIRPORT TRACK AND FIELD 2017 BOOSTER CLUB SCHOLARSHIPS

The Fairport Track & Field Booster Club is offering (2) Scholarships to Track & Field Senior Athletes to be awarded to (1) Boy and (1) Girl. Recipients will be chosen based on academics, work ethic, character, leadership, and a well written essay.

Any interested Student Athlete with the following qualifications is invited to apply:

- Be a senior
- Must have been a member of the team for at least 2 years including the 2017 season
- Maintain 85% GPA or better and be attending college in the 2017-2018 academic year
- Write a 1-2 page well written essay describing:

“What have you gained from being part of the Track and Field Team that you can carry with you as you head off to college?”

Scholarships will be presented at the Annual Track and Field banquet on Monday, June 12th.

Essay must be received no later than **Tuesday, June 6th.** Essays should be e-mailed as attachments to:

kbulkeley1@rochester.rr.com

Track and Field Scholarship Application Rubric

Please use this form to enter your evaluations about each application essay. Use the following criteria to assign a point value from 0-3.

1. How well does the essay address the question “*What have you gained from being part of the Track and Field Team that you can carry with you as you head off to college?*”

- 0 The essay does not address this question.
- 1 The essay minimally addresses the question.
- 2 The essay addresses the question well with some examples.
- 3 The essay addresses the question with many and varied examples.

2. Does the essay reflect an understanding of how participation in the sport has enhanced the writer’s personal development?

- 0 The essay does not relate track and field experience to the student’s personal growth.
- 1 The essay mentions the relationship between the track and field experience and the student’s personal growth.
- 2 The essay uses some examples to show the impact of the track and field experience to the student’s personal development.
- 3 The essay establishes clear connections between the track and field experience and the student’s personal growth by demonstrating self-awareness in choice of examples.

3. Does the essay reflect a level of writing appropriate to a graduating FHS senior?

- 0 There are many spelling, grammar and structure errors.
- 1 There are spelling, grammar or structure errors.
- 2 The essay has been proofread, but the structure is very simple.
- 3 The essay has been proofread and the structure is varied and interesting to read.

4. The essay establishes a connection with the reader.

- 0 The essay did not engage me; I struggled to stay with it.
- 1 The essay was readable, but did not really engage me.
- 2 The essay was interesting to read and I felt some connection.
- 3 The essay was very interesting to read and I felt a connection with the examples and emotion the author chose to share.